

# Newfields Elementary School

## School Goals for 2007–2008

In the coming year, our priority initiatives are summed up in the following ambitious multi-year goals. Together we will:

### **1.] Implement the Everyday Math Program, Third Edition.**

Though our staff has become extremely proficient in the implementation of the Everyday Math Program (based on several indicators to include routine completion of program scope and sequence, student performance on class-based assessments such as ‘Checking Progress’ and quarterly report card entries, as well as student performance on standardized tests such as the NECAP and NWEA), a new and improved edition has recently been published that we are committed to fully implement and maximize the benefits thereof. Everyday Mathematics, Third Edition, will include some new curriculum goals, teaching and learning materials, and approaches; all of which will require careful study and ongoing cooperative effort by our staff members to skillfully implement in the coming year for the benefit of all of our students.

### **2.] Curriculum Map the NES Literacy Program.**

NES teachers and staff have spent considerable time and energy developing a greatly improved literacy program to address evermore challenging standards and academic expectations for the growth and mastery of reading, writing, spelling, and language usage skills and abilities so critical for our students’ current and future success in academics and their ability to enjoy a rich, productive, meaningful, and rewarding life. We are now at a point in our literacy program development project where we must pull together what we have learned and found to be most successful in fostering the development of early and developing literacy skills and map that lesson content and those instructional practices, and articulate them across all NES grade levels to ultimately produce a seamless continuum of literacy skills and literacy instruction best practices that will engender and define the NES Literacy Program. It is our goal to publish our NES Literacy Program document by the close of the 2007–2008 academic year.

### **3.] Develop and Populate Electronic Portfolios for Every Student.**

Consistent with the requirements of the State of New Hampshire Department of Education school improvement initiative, “Follow the Child”, NES will create an electronic portfolio of learning and growth for every student. These ‘Digital Portfolios’ will be populated with various student artifacts that will demonstrate their academic and social growth, as well as their development of skills and character in an authentic and holistic way. In the portfolios, key representations of student work and school life experience will be housed. From essays, to test scores, to oral reading audio clips, to class presentation video clips, to scanned art work, to musical performance, etc., these portfolios will demonstrate in the most accurate and complete way currently possible, all that our students are emerging to be, consistent with our school’s mission and philosophy of education, as well as state standards and national frameworks for their public school learning experience.